



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Raised profile of sport within the school through increased participation in Level 0 and Level 1 competitions and increased celebration of achievements through Governors awards and School Games Values awards. • Staff training in Real Gym and continued access to support from Real PE. • Links made with local football club (however plans currently on hold due to Covid 19) 	<ul style="list-style-type: none"> • Continue to develop strong links with local sports clubs • Potential visit from sportsperson to be rebooked when possible. • Continue to raise the profile of sports within the school, including maintaining the PE & Sports notice board.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	38%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No – due to COVID lockdown

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			51%	
Intent	Implementation		Impact	Sustainability and suggested next steps:
Continue to employ Sports Leader to work at lunchtimes to lead sport and physical activity, including targeted groups and Level 0 competitions	<ul style="list-style-type: none"> Provide opportunity for play leader to work with qualified sports coach to develop confidence and share ideas 	<ul style="list-style-type: none"> £2,552 	<ul style="list-style-type: none"> Member of staff continues to lead activities at lunchtime ensuring more children are active each day, including targeted children 	<ul style="list-style-type: none"> Continue to make use of level 0 competitions at lunchtimes Increase the range of sporting opportunities offered e.g. new sports or activities
Continue to Sport Leader to work before school to provide early arrivers with opportunities to access sport and physical activity	<ul style="list-style-type: none"> Provide with materials (coaching cards etc.) to facilitate meaningful morning activities 	<ul style="list-style-type: none"> £770 	<ul style="list-style-type: none"> Staff member successfully leading session for early arrivers leading to reduction in disruptive behaviour before school 	<ul style="list-style-type: none"> Increase the range of sporting opportunities offered e.g. new sports or activities
Purchase additional equipment to allow children to play games at break and lunchtimes	<ul style="list-style-type: none"> Play equipment sourced and purchased Avctivall sourced, installed and in use 	<ul style="list-style-type: none"> £202 £5,250 	<ul style="list-style-type: none"> less behaviour issues at lunchtime as children occupied effectively more children enjoy active break and lunchtimes 	<ul style="list-style-type: none"> order additional equipment and storage purchase new storage for outdoor PE equipment

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Sporting achievements regularly celebrated in Celebration Assembly each Friday	to include: <ul style="list-style-type: none"> • results from Level 2 matches/ competitions • out of school achievements, rewards, trophies etc. 	<ul style="list-style-type: none"> • £0 	<ul style="list-style-type: none"> • record kept of children who are celebrated, aim for 75% of children to have a sporting achievement celebrated over the year 	<ul style="list-style-type: none"> • ensure records kept regularly
New PE and Sport noticeboard in foyer area to raise profile of PE and sport for pupils, parents and visitors	<ul style="list-style-type: none"> • purchase board and fix to wall • include Level 2 fixtures, results, reports and pics; Level 1/2 results etc., staff sporting achievements, healthy living messages, links to clubs etc. 	<ul style="list-style-type: none"> • £60 	<ul style="list-style-type: none"> • Board full of info and regularly updated • pupils keen to manage content and keep relevant 	<ul style="list-style-type: none"> • include Level 0 monthly winners and sports personality termly winner
Visit by prominent sportsperson/Paralympian to school to help children understand the life of a sportsperson and appreciate sacrifices made	<ul style="list-style-type: none"> • identify and book sportsperson – Name to be confirmed 	<ul style="list-style-type: none"> • £500 	<ul style="list-style-type: none"> • visit promotes enthusiasm and interest in pupils • children have a better understanding of the life of a sportsperson • more children want to take part in sport in and out of school 	<ul style="list-style-type: none"> • not achieved – visit booked but cancelled due to lockdown
Raise the profile of school games values	<ul style="list-style-type: none"> • introduce school games values certificates for each level 2 events (1 child chosen for showing one of the values during the event) 	<ul style="list-style-type: none"> • £0 	<ul style="list-style-type: none"> • Children celebrated for achieving school games values 	<ul style="list-style-type: none"> • Increase involvement of children in selecting recipients
Raise the profile of PE in lessons	<ul style="list-style-type: none"> • Termly (six times a year) one child from each class selected to receive a PE governor's award in recognition of effort and participation in PE lessons 	<ul style="list-style-type: none"> • £0 	<ul style="list-style-type: none"> • Children celebrated for effort and participation in PE lessons, parents invited to see them receive certificates 	<ul style="list-style-type: none"> • Ensure children receiving awards are included in newsletters to parents

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				31%
Intent	Implementation		Impact	
Continue to engage with the Real Legacy programme to provide quality training, resources and support for staff	Continue to work with Real PE tutor to embed Real PE in school, including assessment and learning nutrition wheels	<ul style="list-style-type: none"> £4,970 	Access to training, resources and support to successfully introduce and embed Real PE in school	Continue to develop effective practice and use of assessment system in school
To develop staff confidence in the teaching of gymnastics	Real gym training booked for January training day – teachers and support staff included	Included in Real Legacy membership	All staff feel confident in the teaching of Real gym and can use resources and equipment correctly	Hold refresher sessions as teaching was interrupted by lockdown
To enable staff to engage parents and families in sport and exercise	2x staff attend Real play training in order to be able to cascade resources to families in school	Included in Real Legacy membership	After school session held for parents and resources shared for them to use at home.	Repeat sessions for new parents and share resources with them.
To increase staff confidence in effective teaching of Real PE	2x visits from Real PE tutor (Neil Balliston) to support staff to deliver lessons and provide constructive feedback and next steps	Included in Real Legacy membership	All teachers had opportunity to work with Real PE tutor to share delivery of lessons and focus on their own areas of development	Continue to use tutor to support staff development including a refresher once COVID restrictions are lifted and PE teaching can return to normal

To share best practice and celebrate achievement in sport and PE teaching	2x attendance at Real PE conference	Included in Real Legacy membership	To share and gain knowledge and best practice, gain understanding of how Real PE is implemented in schools across the region	Disseminate knowledge gained into school and use to inform next steps
To attend the Northamptonshire PE and Sport Conference to share best practice, gain knowledge of resources and network with colleagues	1 x attendance at conference	<ul style="list-style-type: none"> £300 	To keep up to date with developments in PE in school (including focus on inclusion) and access new resources	Disseminate knowledge gained into school and use to inform next steps
To provide suitable gymnastics equipment to facilitate effective teaching of gymnastics	New equipment sourced, ordered, delivered and installed. Staff trained on correct usage (also covered in Real gym training)	<ul style="list-style-type: none"> £2,526 		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 11%
Intent	Implementation		Impact	
Offer a wide range of different sporting activities at lunchtimes to increase pupils sporting experiences	<ul style="list-style-type: none"> Play leader offer a range of sporting activities at lunchtimes using NSport challenges of the month, level 0 competitions and other resources 	<ul style="list-style-type: none"> Resources free 	<ul style="list-style-type: none"> Lunchtime sessions popular with children and well attended Records of achievement from lunchtime challenges show increased involvement 	<ul style="list-style-type: none"> Continue to offer an increasingly wide range of different sporting activities at lunchtimes to increase pupils sporting experiences
Increase the number of paid for extra curricular clubs available to pupils, offer subsidised price to attract children	<ul style="list-style-type: none"> Investigate providers Organise tasters Book providers 	<ul style="list-style-type: none"> £0 	Difficult to find providers willing to deliver clubs in school due to small number of pupils (not economically viable)	Continue to explore options to provide additional opportunities
Ensure pupils are safe and confident cyclists and able to ride on public roads	<ul style="list-style-type: none"> All Year 6 pupils to receive bikeability training in summer term 	<ul style="list-style-type: none"> £264 	<ul style="list-style-type: none"> Not achieved due to lockdown Number of children riding bikes to school has increased due to lockdown 	<ul style="list-style-type: none"> Repeat training next year for new Y6 pupils Provide storage facility for bikes etc.
Enable all children to enjoy new sporting experiences	<ul style="list-style-type: none"> Book trips to Saints Study Centre, Everdon outdoor learning centre etc. 	<ul style="list-style-type: none"> £1,000 	<ul style="list-style-type: none"> Children experience sporting activities that would otherwise not be available to them Enthusiasm for sport, PE and outdoor living increases 	<ul style="list-style-type: none"> Children have attended sessions at Saints Study Centre, Rock Up, Rock UK, Cricket coaching Continue to access a wider range of sports next year

Enable pupils to experience outdoor learning and activities through forest school (2x leaders trained)	<ul style="list-style-type: none"> Source and purchase resources to facilitate forest school activities 	<ul style="list-style-type: none"> £542 	<ul style="list-style-type: none"> Pupils in school able to regularly access forest school Wide range of activities (using tools, fire making etc.) available and well resourced Suitable waterproof clothing available to allow access to sessions all year round 	<ul style="list-style-type: none"> Access more resources to continue to broaden even further range of activities available Access to forest school limited by COVID – hope to resume as soon as guidance allows

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Increase number of children participating level 2 competitions through membership of the Foresters sport partnership provided by Pacesetters	Attend all sporting competitions organised by partnership Ensure that a wide range of children participate in competitions	£1,464 partnership membership	Participation register maintained Wide range of children encouraged to participate in events	Access to level 2 competitions seriously affected by COVID 39 children (64%) had competed in Level 2 competitions up to lockdown 8 children (27%) attended Level 2 events as Leaders up until lockdown Resume participation as soon as COVID restrictions allow
Increase number of level 1 competitions in school to raise levels of participation	Level 1 competitions to be held each half term, six times a year Results to contribute to overall sporting competition over the year Wide range of events to be included	none	record of competitions maintained resources sourced to provide broader range of events (archery, boccia, curling)	up until school closure for COVID 75 (75%) children had participated in level 1 events held in school
Introduce level 0 competitions to increase levels of participation	Play Leader to continue to deliver regular level 0 competitions using NSport resources Results to be shared in school using noticeboard	none	play leader supporting children to run events results shared via noticeboard children taking lead in running events and recording results	level 0 events have been delivered monthly by Play Leader at lunchtimes until lockdown up to this point 72 children (72%) had taken part continue next year and include school developed events participated in NSport virtual school games during lockdown

Signed off by	
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Date:	4 September 2020
Subject Leader:	Tasha King
Date:	4 September 2020
Governor:	Merrilyn Berry
Date:	5 September 2020